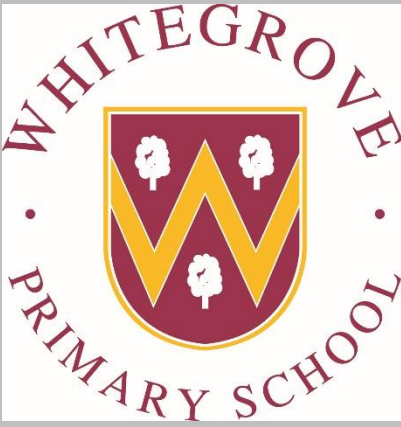




QUALITY, CURRICULUM AND ETHOS COMMITTEE TERMS OF REFERENCE

Reviewer: Governing Body

Updated: Autumn 2026

Review: Autumn 2027



Terms of Reference

The terms of reference for the Quality, Curriculum and Ethos Committee will be determined from time to time by the governing body and will reflect the delegation planner. The current terms of reference are:

Membership

The membership of the committee will be at least three governors including the Headteacher. Associate members have voting rights. The chair is elected by the committee members. He/she must be a governor who is not employed at the school.

Quorum

The quorum shall be three.

Clerk to the Committee

The Clerk to Governors will Clerk the meeting or make alternative arrangements if necessary.

Meetings

Meetings will be held at least once a term. One week's notice will be given when convening a meeting.

Intent

To hold executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff.

Implementation

The individual areas of responsibility delegated to this Committee by the full Governing Body are as follows:

1. To monitor the impact and contribute to the School Development Plan.
2. To monitor and evaluate assessment and pupil progress data, to ensure the school is judged good or better.
3. To monitor progress made across the whole school in line with Local and National standards as well as monitoring identified groups including children in receipt of pupil premium and more able children.
4. To ensure the school leadership has appropriate and rigorous systems for assessment throughout the school.



5. To monitor and review the information about school performance and reporting to parents according to statutory requirements.
6. To ensure the school leadership has appropriate systems for monitoring and evaluating the quality of teaching and learning in the school.
7. In collaboration with staff, to provide information about how the curriculum is taught, evaluated and resourced to the FGB.
8. To review the policy and provision for collective worship and for RE and to make recommendations where necessary.
9. To review the policy and provision for sex and relationships education.
10. To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice.
11. To monitor the pastoral care of pupils and review policies related to their pastoral care.
12. To ensure that safeguarding is an integral part of the curriculum.

Impact

The success of the Committee in discharging its responsibilities may be judged against the following:

1. Regular reflection on how objectives, process and its outcomes are contributing to the school development plan.
2. Assessment and pupil progress data evidence that the school is judged good or better.
3. Progress is made across the whole school in line with Local and National standards including identified groups including children in receipt of pupil premium and more able children.
4. There are appropriate and rigorous systems for assessment throughout the school.
5. Regular reviews of information about school performance and reporting to parents according to statutory requirements.
6. There are appropriate systems for monitoring and evaluating the quality of teaching and learning in the school.
7. Information is provided about how the curriculum is taught, evaluated and resourced.
8. The policy and provision for collective worship and for RE are reviewed to make recommendations where necessary.
9. The policy and provision for sex and relationships education is reviewed yearly.
10. The requirements of children with special needs are met, as laid out in the Code of Practice.
11. Pastoral care of pupils is monitored and policies related to their pastoral care are reviewed.
12. Safeguarding is an integral part of the curriculum.

Review

The terms of reference will be reviewed annually by the committee at the first meeting of the academic year.